Topic: Phonics - Y as /igh/ or /ee/
Grade: First Grade
Time: 15-20 minutes

1. Introduce topic
Introduce the story Fancy Nancy Poison Ivy Expert, a small paperback book at the beginning reading level. We will read the title to the class, pointing out that all the ending “y’s” make the /ee/ sound. Explain that this does not always happen.

2. Share examples
Teacher provides flowers with words with y as /igh/ or /ee/. These words are read to the class. Have a few blank flowers available for students to give examples of words ending in the same sounds.

3. Providing information
Go through flowers and point out a few of the words (2 per category) that go in each category: ends with /igh/ or /ee/.

4. Guided practice
Hand each child a flower with a word containing a y that sounds like /igh/ or /ee/. Students will go to the two vases at the front of the room labeled with the two categories. Students will read their word and place the flower in the appropriate vase without assistance. After the student makes their decision, the teacher should ask the class if they agree or disagree and why. Continue until everyone has had a turn.

5. Assess Learning
Teacher provides worksheet with new list of y words. Students will listen to the teacher read the word and make a check mark in the appropriate column next to each word. This is to be done individually and checked by teacher.